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ABSTRACT

This directory of teacher standards and practices commissions provides an overview of what exists nationally at this time to facilitate communication among states as they implement existing laws and plan for improved laws. Boards or commissions created by legislative act are listed, and states where governance legislation is being considered or is pending are indicated. Also included are four tables listing the powers and responsibilities of state teacher standards and practices commission/boards, membership of state teacher standards and practices commissions/boards according to groups represented, qualification for membership on state teacher standards and practices commissions/boards, and association and commission/board contacts. (PD)

information for professional excellence

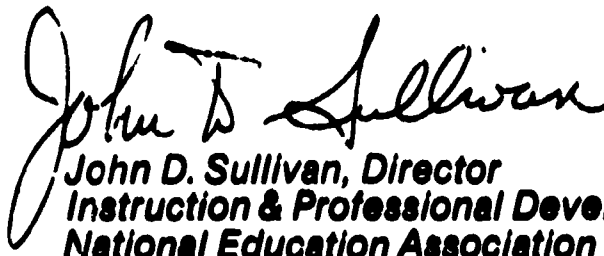
The Charter of the National Education Association states the purpose of the nation's largest independent professional organization: "To elevate the character and advance the interests of the profession of teaching and to promote the cause of education in the United States."

Through its program of Instruction and Professional Development, the NEA has a growing commitment to professional excellence, a commitment that can only be realized by well-informed members who ultimately will take the necessary, concerted action to achieve this goal. But information, knowledge, and understanding are essential to the success of any action program to reach this goal. Accordingly, documents such as this have been prepared for a better informed membership.

At a time when information has become the currency of contemporary society, our ability to gather, handle, and process this information will to a large degree determine the direction of our profession and the quality of its policy.

A major activity of the NEA's program for Instruction and Professional Development, therefore, has to do with the "processing" of information in a continuing effort to provide members with a synthesis of the best, the most reliable, and the most useful information related to the goal of professional excellence.

Your comments are invited on this document and on other IPD program activities. Also, your suggestions of other information topics for future consideration will be most welcome. For more information about our program on professional excellence, write or call Instruction and Professional Development, National Education Association, 1201 16th Street, N.W., Washington, D. C. 20036. Phone: (202) 833-4337.


John D. Sullivan, Director
Instruction & Professional Development
National Education Association

TEACHER STANDARDS AND PRACTICES COMMISSIONS
a directory

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FOREWORD

The governing of a profession is a complex enterprise and has many facets, including entry into and continuation in the profession. Currently, the National Education Association is giving priority to those two facets. Involved are licensure, state approval of initial and in-service teacher education programs, national accreditation, and the processes for accomplishing all of these. Accordingly, the NEA has established criteria for determining whether it has met its own established objective in this area: "Practitioner determination of the standards and procedures for certification in the profession."

The criteria are as follows:

1. The state has either a legally established professional board which has legal responsibility for teacher licensure and for state approval of teacher education programs, or it has a board or commission which has the major say in the state about standards for certification and for accreditation of institutions which prepare teachers. (Note: The latter may be advisory to the state board of education at first, but even so, if it is created by law, it can assume the standards determination role if it functions effectively.)
2. K-12 practitioners comprise a group larger than any other membership group (e.g., college representatives, citizens, school board members) on the board or commission.
3. The established professional board must have the approval and support of the state affiliate, including constant attention to implementation and maintenance of the board or commission.

NEA affiliates may evaluate their own existing state boards and commissions against the above criteria. Those who are considering proposing laws to establish such boards are invited to contact NEA Instruction and Professional Development about the rationale for these criteria.

The content of this directory is factual only. Most of the boards or commissions listed have been created by legislative act. Others were established by state boards of education. No attempt is made to convey how effective the boards or commissions are or what has happened as a result of their work. The information was obtained from commission/board staffs as well as from executive secretaries of NEA state affiliates and from state departments of education. The directory also indicates the states where governance legislation is being considered or is pending.

While much of the information in this document will not change until existing legislation is either amended or added to, some may quickly become outdated--for example, association and commission/board contacts, and budgets. What is here, however, provides an overview of what exists nationally at this time. We intend that this information will facilitate communication among states as they implement existing laws and plan for improved laws.

Margaret Knispel*
Professional Associate
NEA Instruction and Professional Development

* Other members of the IPD staff who helped to prepare this directory were Pat Martin, Gerry Pershing, and Brice Verdier.

STATE TEACHER STANDARDS AND PRACTICES COMMISSIONS/BOARDS
Or Status of Association-Sponsored Legislation

ALABAMA

No teacher standards and practices board or commission.
Legislation being planned.

ALASKA

Name: PROFESSIONAL TEACHING PRACTICES COMMISSION
Established 1966 under the Professional Teaching Practices Act

Type: Advisory in certificate suspension, revocation

Members: 9, nominated by groups represented, appointed by governor. 3-year terms; eligible for reappointment once.

Officers: Chairman, vice-chairman, secretary-treasurer

Meetings: Quarterly

Budget/Source: \$47,200 from certificate fees
\$ 7,600 from state general fund

Staff: 1 professional, 1 part-time support

ARIZONA

Name: PROFESSIONAL PRACTICES ADVISORY COUNCIL
Established 1969 by the State Department of Education

Type: Advisory in certificate suspension and revocation

Members: 16, nominated by groups represented, appointed by the State Department of Education. 3-year terms; eligible for reappointment once.

Officers: Chairman

Meetings: Monthly

Budget/Source: Reimbursed per diem; travel by State Department of Education

Staff: 1 professional

ARKANSAS

No teacher standards and practices board or commission.
No legislation being planned by state association.

CALIFORNIA

Name: COMMISSION FOR TEACHER PREPARATION AND LICENSING
Established 1970 under the Teacher Preparation and
Licensing Law

Type: Autonomous, having considerable legal power (State
Board of Education has veto power)

Members: 15, nominated by statewide organizations, appointed
by governor. 4-year terms, staggered; eligible for
reappointment twice.

Officers: Chairman, vice-chairman, executive secretary

Meetings: Monthly

Budget/Source: \$2,212,277 in 1973-74 from certificate fees

Staff: 38 professional, 54 support; full-time

COLORADO

Name: COLORADO PROFESSIONAL PRACTICES COMMISSION
Established 1969 under the Colorado Educational Practices
Act. New legislation being planned by state association.

Type: Advisory to State Board of Education

Members: 12, appointed by governor. 4-year terms, staggered.

Officers: Chairman, vice-chairman, secretary

Meetings: On call

Budget/Source: \$8,000 in 1972, from state appropriation. (Upon
implementation of Code of Ethics, up to \$2 fee will
be charged teachers who wish to subscribe to the code.)

CONNECTICUT

Name: ADVISORY BOARD ON STATE CERTIFICATION OF TEACHERS
Established 1967 under the State Teachers Certification
Advisory Board Act

Type: Advisory to State Board of Education

Members: 15, appointed by governor. 3-year terms, staggered.

Officers: Chairman, vice-chairman, secretary

Meetings: Monthly, except in July and August

Budget/Source: State Department of Education

DELAWARE

No teacher standards and practices board or commission.
No legislation planned by state association.

FLORIDA

Name: FLORIDA PROFESSIONAL PRACTICES COUNCIL
Established 1963 under the Professional Teaching
Practices Act

Type: Advisory to State Board of Education

Members: 19, nominated by teacher associations or organizations,
recommended by state superintendent, appointed by State
Board of Education. 3-year terms, staggered; eligible
for reappointment once.

Officers: Chairman, vice-chairman, executive committee

Meetings: Require 3 annually; executive committee meets monthly,
entire council quarterly

Budget/Source: \$190,000 from certificate fees and general revenue

Staff: 4 professionals, 4 support; full-time

GEORGIA

Name: PROFESSIONAL PRACTICES COMMISSION
Established 1967 under the Professional Teaching Practices Act

Type: Autonomous and advisory to State Board of Education and local school districts

Members: 17, nominated by groups representing professional departments, recommended by state superintendent, appointed by State Board of Education. 3-year terms staggered; eligible for reappointment once.

Officers: Chairman, vice-chairman, executive committee

Budget/Source: \$75,000 state appropriation, plus grants

Staff: 2 professionals, support staff

HAWAII

No teacher standards and practices board or commission. Legislation being planned by state association.

IDAHO

Name: PROFESSIONAL STANDARDS COMMISSION
Established 1972 by statute combining Professional Standards Board with previously established Professional Practices Commission

Type: Advisory to State Board of Education

Members: 17, nominated by organizations represented, appointed by State Board of Education. 3-year terms, staggered; eligible for reappointment any number of times.

Officers: Chairman, vice-chairman, secretary

Meetings: Quarterly and on call

Budget/Source: \$84,000 from certificate fees and surplus

Staff: 1 secretary

ILLINOIS

No teacher standards and practices board or commission.
Legislation pending.

INDIANA

Name: TEACHER TRAINING AND LICENSING COMMISSION
Established 1945 by state statute

Type: Part of State Board of Education (Board of Education consists of 3 commissions: Textbook Commission, General Commission, and Teacher Training and Licensing Commission)

Members: 7, appointed by governor. 4-year terms.

Officers: Chairman, secretary

Meetings: Monthly

Budget/Source: State appropriation

IOWA

Name: PROFESSIONAL TEACHING PRACTICES COMMISSION
Established 1967 under the Professional Practices Act; operating appropriation passed in 1971

Type: Advisory to State Board of Education

Members: 9, nominated by individuals and teacher associations or organizations, appointed by governor. Terms staggered; eligible for reappointment once.

Officers: Chairman, vice-chairman, secretary

Meetings: Monthly or on call

Budget/Source: \$40,000 (1973-75), from state appropriations

Staff: 1 support, part-time

KANSAS

Name: (a) PROFESSIONAL TEACHING STANDARDS BOARD
(b) PROFESSIONAL TEACHING PRACTICES COMMISSION
Established 1969 under the Kansas Professional Teaching Practices Act

Type: Advisory to State Board of Education

Members: (a) 35, (b) 17, nominated by teacher associations or organizations, appointed by State Board of Education. 3-year terms, staggered; eligible for reappointment once.

Officers: Chairman, vice-chairman, secretary

Meetings: On call

Budget/Source: \$10,000, from state appropriation (in State Department of Education Budget) and per diem for members

KENTUCKY

Name: PROFESSIONAL PRACTICES COMMISSION
Established 1962

Type: Advisory to State Board of Education

Members: 12, nominated by teacher associations or organizations, appointed by governor. 3-year terms, staggered; eligible for reappointment once.

Officers: Chairman, vice-chairman, secretary

Meetings: On call

Budget/Source: \$3,000, from the profession

Staff: 1 professional, 1 support; part-time

LOUISIANA

No teacher standards and practices board or commission.
No legislation planned by state association.

MAINE

Name: PROFESSIONAL STANDARDS ADVISORY COMMISSION
Established 1973 by State Commissioner of Education

Type: Advisory to State Commissioner of Education

Members: 18, appointed by specific educational organizations.
3-year terms, staggered; eligible for reappointment once.
3 students appointed from specific educational categories,
nonvoting members except in subcommittees.

Officers: Chairman

Meetings: Monthly

Budget/Source: \$15,000, from state appropriation

MARYLAND

Name: PROFESSIONAL STANDARDS BOARD
Established 1968 by State Board of Education bylaw
(has the effect of law unless challenged)

Type: Advisory to State Board of Education

Members: 15, nominated by teacher associations, educational
organizations and other sources, appointed by State
Board of Education. 3-year terms, staggered.

Officers: Chairman, vice-chairman

Meetings: Monthly

Budget/Source: State appropriation, in State Department budget

MASSACHUSETTS

Name: PROFESSIONAL STANDARDS ADVISORY COMMISSION
Established 1973, House Bill 1891

Type: Advisory to State Board of Education

Members: 21, nominated through teacher associations and
organizations, appointed by State Board of Education.
5-year terms, staggered; eligible for reappointment
once.

Officers: Chairman, secretary

Meetings: Monthly

Budget/Source: State Department of Education

MICHIGAN

No teacher standards and practices board or commission.
Legislation drafted and introduced.

MINNESOTA

Name: TEACHER STANDARDS AND CERTIFICATION COMMISSION
Established 1973 (incorporates Professional
Teaching Practices Commission, established 1967)

Type: Advisory to State Board of Education

Members: 15, nominated by teacher associations and organizations and/or interested individuals; appointed by governor. 3-year terms, rotating.

Officers: Chairman, and other officers as necessary

Meetings: Quarterly

Budget/Source: \$30,000 (biennial), from state appropriation

MISSISSIPPI

No teacher standards and practices board or commission.
No legislation planned by state association.

MISSOURI

No teacher standards and practices board or commission.
No legislation planned by the state association.

MONTANA

No teacher standards and practices board or commission.
Legislation being drafted.

NEBRASKA

Name: PROFESSIONAL PRACTICES COMMISSION
Established 1967 under the Nebraska Professional Practices Act

Type: Advisory to State Board of Education

Members: 12, nominated by teacher associations or organizations and members, appointed by governor. 3-year terms, staggered; eligible for reappointment once.

Officers: Chairman, vice-chairman, secretary-treasurer, plus 2 members at large on executive committee

Meetings: Quarterly and on call

Budget/Source: \$41,000 from certificate fees, by state appropriation to State Department of Education

Staff: 1 professional, 1 support; full-time

NEVADA

No legislation planned.

NEW HAMPSHIRE

Name: PROFESSIONAL STANDARDS BOARD
Established 1970 by the State Board of Education

Type: Advisory to State Board of Education

Members: 21, nominated by profession and interested individuals, appointed by State Board of Education. 3-year terms, staggered.

Officers: Chairman

Meetings: Monthly

Budget/Source: From State Board of Education

NEW JERSEY

No teacher standards and practices board or commission.
Legislation pending.

NEW MEXICO

No teacher standards and practices board or commission.
Legislation being planned by state association.

NEW YORK

No teacher standards and practices board or commission.
No legislation planned by the state association.

NORTH CAROLINA

No teacher standards and practices board or commission.
Legislation pending.

NORTH DAKOTA

Name: **TEACHERS PROFESSIONAL PRACTICES COMMISSION**
Established 1965 under the Teachers Professional
Practices Act, amended 1973

Type: **Advisory to State Board of Education**

Members: **9, nominated by teacher associations or organizations,
appointed by governor. 3-year terms, staggered; eligible
for reappointment once.**

Officers: **Chairman, vice-chairman, secretary**

Meetings: **Quarterly**

Budget/Source: **\$20,000 state appropriation**

OHIO

No teacher standards and practices board or commission. Legislation introduced in 1973-74 legislative session not passed. Legislation will be reintroduced in 1975 session.

OKLAHOMA

Name: (a) PROFESSIONAL PRACTICES COMMISSION
Established 1965
(b) PROFESSIONAL STANDARDS BOARD
Established 1969

Type: Advisory to State Board of Education

Members: (a) 16, nominated by teacher associations or organizations, appointed by governor. 4-year terms, staggered; no successive terms. (b) 27, nominated by teacher associations or organizations, appointed by State Board of Education. 4-year terms, staggered; no successive terms.

Officers: Chairman, vice-chairman, secretary, executive secretary (permanent member of the commission)

Meetings: (a) on call, (b) quarterly

Budget/Source: (a) activities financed by the Oklahoma Education Association
(b) \$15,000, from certificate fees

OREGON

Name: TEACHER STANDARDS AND PRACTICES COMMISSION
Established 1965; strengthened by new legislation in 1973.

Type: Full legal authority over certification and approval of programs for preparation of educational personnel

Members: 17 (14 educators nominated by petition and by higher education groups, 3 public members nominated by governor); appointed by State Board of Education. 3-year terms; reappointment once.

Officers: Chairman, vice-chairman, executive committee

Meetings: Bimonthly

Budget/Source: \$212,000, from certificate fees

Staff: 3 professional, 11 support

PENNSYLVANIA

Name: PROFESSIONAL STANDARDS AND PRACTICES COMMISSION
Established 1974, by House Bill 903

Type: Advisory to State Board of Education

Members: 16, nominated by statewide organizations of professional educators; appointed by governor. 3-year terms; may be reappointed once.

Officers: Chairperson, vice-chairperson

Meetings: At least four times per year

Budget/Source: As needed, from Department of Education

Staff: 1 professional, 1 support

RHODE ISLAND

No teacher standards and practices board or commission.
Legislation being drafted.

SOUTH CAROLINA

No teacher standards and practices board or commission.
Legislation pending.

SOUTH DAKOTA

Name: SOUTH DAKOTA PROFESSIONAL PRACTICES AND STANDARDS COMMISSION
Established 1969 under the Professional Practices Act
Amended 1974

Type: Advisory in certificate suspension, revocation

Members: 11, appointed by governor. 3-year terms, staggered; eligible for reappointment once.

Officers: Chairman, vice-chairman, secretary

Meetings: On call, usually bimonthly

Budget/Source: Expend about \$21,000 annually, from certificate fees

Staff: 1 support, part-time

TENNESSEE

No teacher standards and practices board or commission.
Legislation pending.

TEXAS

Name: TEACHERS' PROFESSIONAL PRACTICES COMMISSION
Established 1969, Teachers' Professional Practices Act

Type: Advisory to State Board of Education and the Commissioner of Education

Members: 15, nominated by professional associations or organizations, appointed by governor. 3-year terms, staggered; eligible for reappointment for two consecutive terms.

Officers: Chairman, vice-chairman, secretary

Meetings: Scheduled in advance for each commission year and on call if necessary

Budget/Source: State appropriation

Staff: 1 professional, 1 support; part-time

UTAH

Name: UTAH PROFESSIONAL PRACTICES ADVISORY COMMISSION
Established 1973 under the Professional Practices Act

Type: Advisory to State Board of Education

Members: 11, nominated by teacher associations or organizations, appointed by state superintendent of instruction. 3-year terms, staggered; eligible for reappointment once.

Officers: Chairman, vice-chairman

Meetings: At least quarterly

Budget/Source: \$14,000, from certificate fees

Staff: 1 professional, 1 support; part-time

VERMONT

No teacher standards and practices board or commission.
Legislation planned for introduction in 1975 session of
the state legislature.

VIRGINIA

No teacher standards and practices board or commission.
Legislation pending.

WASHINGTON

No teacher standards and practices board or commission.
Legislation being planned.

WEST VIRGINIA

No teacher standards and practices board or commission.
Legislative action being planned.

WISCONSIN

No teacher standards and practices board or commission.
Legislation being planned.

WYOMING

No teacher standards and practices board or commission.
Legislation being planned.

TABLE 1: POWERS AND RESPONSIBILITIES OF STATE TEACHER STANDARDS AND PRACTICES COMMISSIONS/BOARDS

STATE	ESTABLISH CRITERIA FOR:						Adopt Rules, Regulations, Procedures	Hold Hearings	Subpoena Witnesses	Warn, Reprimand Professionals	Suspend, Revoke Reinstatement Certificates	Conduct Studies
	Certification, Preparation	Teacher Education Accreditation	Performance, Competency	Teacher Contracts	Continuation In Profession	Ethical Conduct						
ALABAMA												
ALASKA	X				X	X	X	X	X	X	R ^a	X
ARIZONA					X	X		X				X
ARKANSAS												
CALIFORNIA	X	X	X ^b		X ^b	X	X ^c	X	X ^c	X ^b	X	X
COLORADO						X	X	X	X	X	R	X
CONNECTICUT	R										R	
DELAWARE												
FLORIDA	X		X		X	X	X	X	X	X	R ^a	
GEORGIA			X			X	X	X	X		R ^a	X
HAWAII												
IDAHO			X			X	X	X	X	X	R	X
ILLINOIS												
INDIANA	X	X			X		X	X	X	X	X	X
IOWA			X	X	X	X	X	X	X			X
KANSAS	R				R	R	R	X	X	R	R	X
KENTUCKY						X	X	X	X	X		X
LOUISIANA												
MAINE	X	X			X			X				X
MARYLAND	X	X					X	X				X
MASSACHUSETTS	R	R										X
MICHIGAN												
MINNESOTA						X	X	X	X	X	R	
MISSISSIPPI												
MISSOURI												
MONTANA												
NEBRASKA			R		R	R	X	X	X	X	R	X
NEVADA												
NEW HAMPSHIRE	X		X		X		X	X		X	R	X
NEW JERSEY												
NEW MEXICO												
NEW YORK												
NORTH CAROLINA												
NORTH DAKOTA	X					X	X	X	X	X	R	X
OHIO												
OKLAHOMA	R	R					X	X	X	X	R	X
OREGON	X	X	X	R	X	R	X	X	X	X	X	X
PENNSYLVANIA	R	R			R		X	X	X			X
RHODE ISLAND												
SOUTH CAROLINA												
SOUTH DAKOTA			X			X	X	X	X	X		X
TENNESSEE												
TEXAS						X	X	X				
UTAH				R	X	X	X	X	X	X	R	X
VERMONT												
VIRGINIA												
WASHINGTON												
WEST VIRGINIA												
WISCONSIN												
WYOMING												

R= recommend. a/ Subject to confirmation by State Board of Education. b/ Applies to licensure only. c/ Subject to "stay" by State Board of Education. d/ Credentials Committee can. e/ Also denial of certificate.

TABLE 2: MEMBERSHIP OF STATE TEACHER STANDARDS AND PRACTICES COMMISSIONS/BOARDS ACCORDING TO GROUPS REPRESENTED

STATE	TEACHERS			SUPERVISORS	COUNSELORS/STUDENT PERSONNEL	ADMINISTRATORS			LOCAL BOARDS OF EDUCATION	STATE BOARD OF EDUCATION	STATE DEPARTMENT OF EDUCATION	LAY PUBLIC	HIGHER EDUCATION		PROFESSIONAL ASSOCIATIONS	OTHER	TOTAL
	ELEMENTARY	SECONDARY	JUNIOR COLLEGE			ELEMENTARY PRINCIPALS	SECONDARY PRINCIPALS	SUPERINTENDENTS					PUBLIC	PRIVATE			
ALABAMA																	9
ALASKA	5	5				1	1	1		1			1		2	1	16
ARIZONA		4															15
ARKANSAS									2			3					12
CALIFORNIA	4	5 ^a			1	1	1	1	3			3	1	1			15
COLORADO	4	4				1	1										12
CONNECTICUT	4	4				1	3										15
DELAWARE	4	4	1	1		1	1	1		1			1		4		19
FLORIDA	4	4				1	1	2			1				4		17
GEORGIA																	17
HAWAII					1	1	1	1	1		1		3 ^b	1		1 ^a	17
IDAHO	6	6															7
ILLINOIS	2	1			1	1		1					1				9
INDIANA	2	2				1	1	1			1		1				9
IOWA	3	7 ^a	3 ^c			1	2	4 ^d			2	2	1	1			35
KANSAS (Board)	3	4 ^a	2			1	2	1			1		1			3 ^e	17
(Com'n)	5 ^a	5 ^a			2	1	1	1									12
KENTUCKY	9	9		1													21 ^e
LOUISIANA	3	3				2	3				3	2	2			3 ^f	15
MAINE	3	3									1					2 ^h	21 ⁱ
MARYLAND																	15
MASSACHUSETTS																	21 ⁱ
MICHIGAN																	15
MINNESOTA	4	4						1				2	2	1		1 ^j	15
MISSISSIPPI																	

[illegible]

2One vocational teacher/employee/representative.

^bOne must be a special education teacher.

"One junior college representative."

One nonpublic.

Three nonvoting student members included.

fTeacher education student(s).

Two from supervisors, elementary and secondary principals.

Nonpublic school representatives.

One "other" teacher.

jCategory numbers not specified.
Numbers shown are current membership.

Chancellor of higher education and school nurse.

One superintendent of intermediate district.

**Table 3: QUALIFICATIONS FOR MEMBERSHIP ON STATE TEACHER STANDARDS
AND PRACTICES COMMISSIONS/BOARDS**

STATE	STATE RESIDENT	U. S. CITIZEN	PROFESSIONAL QUALIFICATIONS		
			IN - FORCE CERTIFICATE	IN PRACTICE	YEARS OF EXPERIENCE
ALABAMA					
ALASKA	X	X			5
ARIZONA	X	X	X	X	5
ARKANSAS					
CALIFORNIA	X		(according to group rep'd)		
COLORADO	X		X	X	
CONNECTICUT	X				
DELAWARE					
FLORIDA	X	X	X	X	5
GEORGIA	X	X	X		5 ^a
HAWAII					
IDAHO	X	X	X	X	5
ILLINOIS					
INDIANA					
IOWA			X	X	
KANSAS	X	X	X	X	5 ^b
KENTUCKY	X		X	X	
LOUISIANA					
MAINE			X	X	
MARYLAND	X	X			
MASSACHUSETTS	X				
MICHIGAN					
MINNESOTA			X	X	5 ^c
MISSISSIPPI					
MISSOURI					
MONTANA					
NEBRASKA	X		X ^d	X	
NEVADA	X				
NEW HAMPSHIRE					
NEW JERSEY					
NEW MEXICO					
NEW YORK					
NORTH CAROLINA					
NORTH DAKOTA	X	X	X	X	
OHIO					
OKLAHOMA			(according to group represented)		
OREGON	X		X ^e	X ^e	5 ^e
PENNSYLVANIA	X			X ^f	5
RHODE ISLAND					
SOUTH CAROLINA					
SOUTH DAKOTA			(according to group represented)		
TENNESSEE	X				
TEXAS	X	X	X	X	5
UTAH	X		X	X	3
VERMONT					
VIRGINIA					
WASHINGTON					
WEST VIRGINIA					
WISCONSIN					
WYOMING					

a/ Immediately preceding appointment. b/ Three years immediately preceding appointment. c/ Two years immediately preceding appointment. d/ Except for higher education. e/ Except for three public members. f/ Five of last seven years.

TABLE 4: ASSOCIATION AND COMMISSION/BOARD CONTACTS

State	Association Contact	Commission/Board Contact
ALABAMA	Don E. Hendren, Director Instructional Services Professional Development Alabama Education Association Box 4177 Montgomery, Alabama 36104	
ALASKA	Robert Van Houte Executive Secretary Alaska Education Association 207 Seward Building Juneau, Alaska 99801	Robert Lintott Executive Secretary Professional Teaching Practices Commission 1001 West 70th Anchorage, Alaska 99502
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**nea council on instruction
and professional development
1973-74**

The Council is broadly representative of the united teaching profession and serves as an advisory group to NEA governing bodies and to the NEA Instruction and Professional Development staff. Council members, who are appointed by the NEA president for three-year terms, provide IPD staff a continuing dialogue with practitioners.

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